

## **Homework Personality Quiz**

You know your child better than anybody: his likes and dislikes, his strengths and weaknesses, and whether or not letting him stay up late to finish a report is a great idea or a colossal waste of time.

This is a short, easy and fun personality quiz that asks parents to stop and think about the best way to support and motivate children in getting that homework finished! Once parents understand a child's "homework personality," they can create an environment and set up a schedule that is tailored to their child's needs.

Read all three choices for each question and circle the one that *best* describes your child or homework situation.

Your answers to questions 1, 2 and 3 tell you whether or not your child is easily distracted and should be alone while doing her homework OR she is not easily distracted and can do her homework around others.

1.	In loud, noisy situations, my child is
	<ul> <li>□ Energized and excited</li> <li>□ Quiet and calm</li> <li>□ Nervous</li> </ul>
2.	In a group setting, my child
	<ul> <li>□ Talks more than she listens</li> <li>□ Listens more than she talks</li> <li>□ Doesn't talk at all</li> </ul>
3.	If a family member comes into the room while my child is reading a book, my child is
	<ul><li>□ Easily able to continue reading</li><li>□ Unable to continue reading</li><li>□ What book?</li></ul>

## Your answers to questions 4, 5 and 6 tell you whether or not your child should start his homework soon after school OR if it is okay to take a long break - or even do it the next day!

4.	If my child collected sea shells one afternoon, he would  ☐ Immediately clean and display them in his room  ☐ Take a few days to clean and display them  ☐ Leave them in a bag all summer
5.	If my child has to wait to start a project, he
	<ul> <li>□ Becomes antsy</li> <li>□ Shrugs and finds something else to do</li> <li>□ Forgets all about the project</li> </ul>
6.	If my child is interrupted while doing an activity, he
	Has no problem getting back to it Has trouble getting back into it Cannot get back to it  Gour answers to questions 7 and 8 tell you where your child might feel nost comfortable doing her homework.
7.	If my child found a bag of treasures, she would take her loot to
	<ul> <li>□ The family room</li> <li>□ Her bedroom</li> <li>□ Another place:</li> </ul>
8.	When my child is upset, she
	<ul> <li>□ Seeks out company</li> <li>□ Goes to her special place:</li> <li>□ Disappears</li> </ul>

## Your answers to questions 9 and 10 tell you if your child needs daily homework reminders.

<b>9.</b> :	If my child found \$100, he would
	<ul> <li>□ Spend it the first day</li> <li>□ Spend some the first day, save the rest</li> <li>□ Save the entire amount</li> </ul>
10	If I didn't mention my child's homework tonight, he would
sta	<ul> <li>Definitely say/ do something</li> <li>Maybe mention it a few minutes before bedtime</li> <li>Never say a word</li> </ul> ur answers to questions 11 and 12 let you know if your child needs to art those pesky projects and research papers right away OR if it's okay to the property of the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects and research papers right away OR if it's okay to the projects are papers.
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11.	When it comes to big projects, my child likes to
	<ul> <li>□ Start them (finishing is not so important)</li> <li>□ Finish them (starting them might take a while)</li> <li>□ Think about starting tomorrow</li> </ul>
12.	My child would describe deadlines as
	□ Serious □ Flastic

The point is to think about your child's unique personality and the best way to support her learning and studying style. Also, every child is unique! What works for one of your children may not work for another one. For example, it is perfectly fine to allow one of your children to do his homework in the family room while his sister works in her room.

□ Not to be taken seriously